

## The P. U. S. - Subdivision of Classes.

supplement 430

I should like to acknowledge the hearty co-operation of those teachers who have undertaken the work of the P. U. School. The <sup>work</sup> of the pupils both in school & families is allowed to be exceptionally good. One year the examiner noted that the unsatisfactory papers were at the rate of 5%. The work of scholars & families alike shows that the free use of books gives coherence, continually renewed interest to the pupils' work, & the terminal examinations give the opportunity for (and parents' into the teachers' confidence by sending home the uncorrected papers. These are found to be very interesting indeed to the families of the children. Indeed these papers are, I fancy, sometimes stored in the family archives. In early days comparatively few parents sent postage for the return of their children's examination papers but now most people want their children's work returned. & thus we may congratulate ourselves (all we of the P. U. S.) on the fact that good exceptionally good educational work is being done by ~~every child~~ <sup>every child</sup> in the school. Of the 2000 children working in the school (now about 1000 in families & 1000 in schools) nearly all the families make good advantage, as do ~~most~~ <sup>of</sup> the schools in which every pupil has his or her own books - all the books sets we are a little afraid that the heads of schools are too generous that they supply the books instead of requiring the parents to purchase them. May I say that almost all parents take pride in getting the necessary books for their children. As it is found that a small number of children are not getting the necessary books for their children, it is found that a small number of children are not getting the necessary books for their children.

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to do so gives them a sense of the importance of education that they find logical otherwise.

The question is sometimes asked - how do our examinations compare with other public examinations. The pupil who keeps up steadily with his mental, linguistic & scientific work as well as with that in History & Literature should matriculate early, after a few months study given to set books. The Education Department urges strongly the advisability of making only one leaving examination at 16 or 18 according to the class of school. Should a regulation to this effect come into force the ground is clear for P.U.S. work, until say, the last two <sup>or three</sup> terms before leaving. In these schools we wish to take some outside examinations. But in order to keep both teachers & children up to the mark in fundamental subjects a subdividing of classes may be helpful. A headmaster who is doing administrative work in the school has sent me the following ~~very~~ <sup>table of</sup> ~~table of~~ <sup>figures</sup> corresponding ages which tallies pretty closely with the classes for divisions of the P.U.S. each of our classes or divisions including three <sup>subdivisions</sup> ~~modeling our plan into line with those of the schools~~ <sup>divisions of schools are marked as follows</sup> ~~divisions of schools are marked as follows~~

Class (or Division)		Class (or Division)	
IV	(a) 17 <del>18</del>	II	(a) 11 <del>12</del>
	(b) 16 <del>17</del>		(b) 10 <del>11</del>
	(c) 15 <del>16</del>		(c) 9 <del>10</del>
III	(a) 14 <del>15</del>	I	(a) 8 <del>9</del>
	(b) 13 <del>14</del>		(b) 7 <del>8</del>
	(c) 12 <del>13</del>		(c) 6 <del>7</del>

Of the 100 boys up to 17 years of age in the school the following are the numbers in each class or division of the P.U.S.





The examiner however must be at liberty to exercise a  
 certain veto, in the way of a plus added to a child's <sup>name</sup> ~~class~~ <sup>class</sup> too low  
 or ~~to~~ <sup>plus</sup> if the child is ~~class~~ <sup>plus</sup> too high. The ~~minus~~ <sup>plus</sup> sign would  
 mean that the examiner considers the scholar fit for the next  
 higher form while the minus sign would mean that the child is  
 classed too high. In this way we get twelve subdivisions in the  
 four classes of the P. U. S., though the annual review should  
 depend rather on fitness than on age. It will be found in the whole  
~~that~~ well. Young children move up according to age.  
~~green~~ in the review the ~~age~~ <sup>fit</sup> ~~examiner's~~ <sup>examiner's</sup> examination result  
 would be considered.

It appears desirable to have a special  
 class for girls who have been in the  
 grade in previous (or previous) IV, that is, that  
 not prepared for any employment, should  
 wish to take any possible examination, <sup>thereby</sup>  
 that they have of an at school to a system  
 of work including Mother's Day, Home Craft, &  
 Social Service. Before preparing the final  
 review, I would like to have the result of  
 some discussion as to what is to be done in these  
 cases with the children who are placed in the  
 P. U.